

<b>State Wide Conference for the Deaf and Hard of Hearing Speakers and Topic</b>	
<b>General Assembly</b>	
Dr. Larry Siegal	Looking Beyond the IDEA: The Human & Constitutional Right to Communication & Language for Deaf & Hard of Hearing Students
<b>Deaf Issues</b>	
Mark Gobble & Michael F. Wynne Jr.	Beyond Deafness
Randi Turner	Deaf Self-Advocacy Training Curriculum
Dr. Brian Kilpatrick	Incorporate Deaf Role Models into Curric. Preparation
Doug Dittfurth	Office of DHHS, Meeting your Needs
Karen Moulder	Living with Hearing Loss, Experiences of HH People in the Classroom
Heather Bise	Everything You Thought you Knew About the ADA
<b>Instructional Delivery</b>	
John Bond	1. RDSPD Peer Review Process Overview 2. 2 Years Later, What does the Data Suggest? 3. Co-teaching: Roles, Relationships & Supports
Mark gobble and Carrie Lou Garberoglio	Beyond Language: A New Perspective of Multimodality
Tassie snider, et al.	Itinerantville: Building Your Lessons from the Driver's Seat
Jennifer Wyman	Differentiated Instruction: Spiraling Up and Down the Curriculum
<b>ELA/Reading</b>	
Dr. Tamby Allman	Secrets of a Reading Specialist: Top Ten Tips for Teaching Reading to Deaf Students
Terri Gonzalez	Creative Strategies for Multiple Meaning Words
Johnett Scogin	What are ELPs and Why are They in my Classroom?
Rebecca Calloway	Grammar Graphics: The Manipulative Language Program
Dr. Beverly Trezek & Dr. Connie Mayer	New Answers to Old Questions: Literacy Development in Deaf Learners
Dr. Connie Mayer	The Demands of Writing and the Deaf Writer
<b>Best Practices</b>	
Elizabeth Sterling	Creating Effective Gap Plans
Connie Ferguson	An Adult's Experience with a Cochlear Implant
Laura Davis, Karen Markuson Ditty, Sharon Parham	Tipping the Scales for our Children's Success: Effective Partnerships
John bond	Visual Phonics
<b>Speech/Audiology/Evaluation</b>	
Kristi Ferguson	Tips, Tricks & Technology: Establishing Expectations & Using Practical techniques to Maximize Listening
Dr. Dawn Ruley	Become an Expert on Dynamic FM
Dr. Jessica Ballard	Bridging the Gap: Hearing Aids & Implantable Technology-A Continuum of Care
Dr. Douglas L. Beck	Cognition, Audition, and Amplification
Judy Wells	Incorporating Auditory Skills during the Classroom Day
Michael Douglas	Innovative Solutions for Millennium-Sized Problems
<b>Accessing General ED</b>	
Jennifer Ruppert	Motivating Language Use Through Technology

Vicki Alford	Visual Phonics Overview
Lisa Crawford & Diana Poeppelmeyer	Family Support & Resources through the Educational Resource Center on Deafness
Dawn White	Seven Steps for Writing Standards-Based IEPs
Dr. Beverly Trezek	Beyond Phonics: Implementing Balanced Literacy Instruction
<b>Sign Communication/Interpreting</b>	
Kristina Edwards-Torres & Carla Reid	Communicated vs. Educated
	Signing Exact English
Lauri Metcalf	Everything you Want to Know About the BEI But Were Afraid to Ask
Doug Dittfurth	Interpreting and Understanding Comprehensive Student Evaluations
Perry Connolly, Lisa Bosson, and Lisa Gelineau	Smorgasbord of Numbers in ASL
Lee Anne Godbold & Cathy Williams	1. Classifier Incorporation in Storytelling 2. Teen Slang 3. Code of Professional Conduct for Educational Interpreters
<b>Administrative/Legal</b>	
Dr. Larry Siegal	Looking Beyond the New IDEA
Dr. Jan Watson	Strategies for Administrators of Deaf Education Regarding Developing Legally Defensible IEPs
Brent Pitt	Deaf Education in Texas: The State of the State
Dr. Thomas Allen	VL2: A Broad Agenda of Basic Science in Visual Language and Visual Learning with the Hope...
Dawn White	Standards-Based IEP Basics: From PLAFFPs to Annual Goals
Dan Diffeo	Communication Committee
<b>Tech./Computer Lab</b>	
Dr. David Coco	Video Relay Service- A Panel Discussion with VRS Providers
Dr. Diana Poeppelmeyer & Lisa Bosson	Family Signs Powered by Skype and ooVoo
Michelle Halvorsen	Beyond the Digital Native Generation – Using Web 2.0 Tools to Enhance Student Participation, Motivation....
Richard Norton	Photoshop Element Hands-on Workshop
Connie Potesnak	Boardmaker Basics
<b>Content Areas</b>	
Dr. Chad Smith and Jennifer Borgman	Creating Successful Science Experiences for Students who are Deaf/HH
Michelle M. Halvorsen	Pod-Casts and Blogs: Providing Content and Vocabulary Support to Increase Student Retention
Robbie Blaha	Introduction to Sexuality Education for Individuals Who are LFD or DB and Significantly Developmentally Delayed
Sue Rose	Monitoring Student Progress in Reading and Writing
<b>Family Involvement</b>	
Johnett Scogin	Developing English Literacy: Milestones, Detours and Roadblocks
Erma Webb and Sandy Evans	Communication Access According to IDEA and the ADA
Jeni Figiel Durant	Music Isn't Only for the Hearing and Sign Language Isn't Only for the Deaf
Kathryn Craven	Guardianship and Alternatives to Guardianship in Texas

Delbert Dage	Raising Starts
Laura Davis	State of the nation Report-Trends to Encourage Parent Involvement
Dr. Jennifer L. Ayres	Overcoming Language Barriers: Improving Family Communication
<b>Parent Infant Training</b>	
Alicia Favila, Mary Gwyn Allen, and Christine Watkins	Early Hearing Detection & Intervention as a Coordinated System of Care
Dr. Roberta Golinkoff	Ga-Ga-Gu-Gu: What's New in Language Acquisition?
Sr. Susan Lenihan	Supporting Family Literacy with Research-Based Strategies
Susan Lenihan and Jenna Voss	Improving Outcomes for Children Living in Poverty
Mary Gwyn Allen	Newborn Hearing Screening Initiatives in Tx: An Update from the TEDHI Program
Lindsay Rodriguez & Dolores Lasswell	S.T.A.R.R Strategies: 5 Points for Parents
Dr. Susan Wiley	Language Outcomes of Children with Cochlear Implants and Additional Disabilities
<b>Preschool</b>	
Dr. Roberta Golinkoff	Play Power! A Better Way to Grow Smat and Happy Kids for the 21 <sup>st</sup> Century
Alicia Favila	Encouraging Engagement in the Preschool Classroom
Angela Turquette	Innovative Activities to Support the Preschool Guidelines
Nicholas Martin	It's About the Child: Collaboration and Conflict Prevention in Special Education
Kay Torchiana	The Ins & Outs of FIEs
Terri Gonzalez and Amy Henderson	The Montessori Path From Phonemic Awareness to Reading Comprehension
Cheryl Kraemer	Making the Leap from a Deaf Education Preschool Program to a Mainstream Kindergarten Setting
<b>LFD/Transition</b>	
Anne Hoscheit and Randi Turner	Texas Deaf/HH Transition Team-An Interagency Collaborative Approach
Cindy Camp	iTransition: Empowering Students Through Transition
Desiree Duda	PEPNet's Resource Kit for Itinerant Teachers( Pkit)
David Wiley	Post-School & Community Services and support Designed for Texans with Deaf blindness
Kristen Cox and Amanda Magruder	Meeting the Unique Educational Needs of Low-Functioning Deaf Students.